



LESSON 11 LEVEL B BUILDINGS

WHAT YOU WILL LEARN:

observing and drawing the facades of a variety of buildings

WHAT YOU WILL NEED:

drawing paper about 30.5 x 46 cm (12" x 18"); crayons or markers; scissors; construction paper; paste or glue

"TIPS": When asked to draw a house, children often make a triangle on top of a rectangle. Few, if any, houses look like that. If possible, take a walk along a neighborhood street. Study the various shapes on the house and shop fronts you pass. Identify rectangles, triangles, circles, semi-circles and other geometric shapes. Notice the general outline, height and width of the buildings.

WORDS TO LEARN:

façade a side of a building that faces out

geometric having lines, circles, squares and other shapes
Geometry is math that works with lines, angles, surfaces, and solids.

CITY STREETS: A Fold-up of a Street Lined with Buildings



St. Gallen, Switzerland
Photograph by Kay Alexander

Getting Started: You know that a neighborhood has a variety of buildings. They have façades that are tall or short, wide or narrow. They are made of a lot of different materials and are many different shapes and colors. All have doors and windows of different sizes and shapes. On some, you can see the roofs. Some, you can't. You are going to draw rows of buildings on both sides of a street and then take a make-believe walk down the block.

1. Right across the middle of your horizontal paper, make a street about 8 centimeters (or 3 inches) wide. You may use a ruler if you wish. Add a sidewalk on either side. Fold up the paper along the outside of the lines you have drawn. Those strips are where you will put the buildings. Now flatten your paper so you can draw on it.



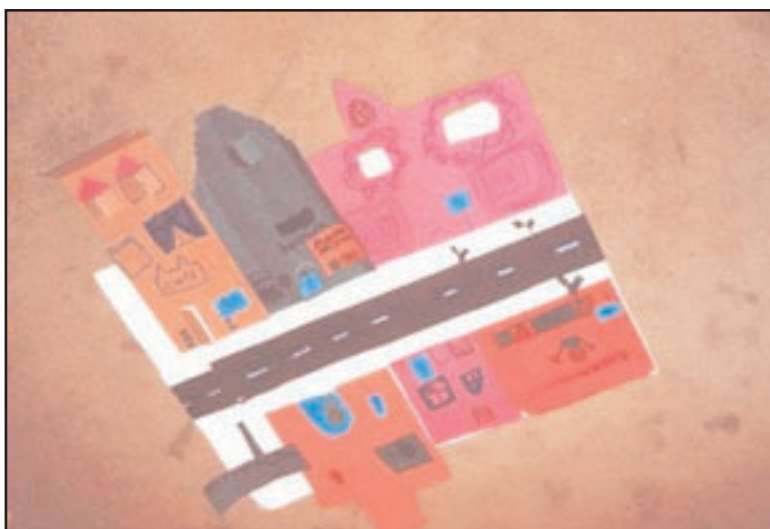
2. Remember some of the buildings you have seen. . .their shapes, sizes, colors, and some of the details. Draw these, one at a time, close together down both sides of the street. Use your imagination as well as your memory. Color your buildings with bright crayon or perhaps, make them of construction paper. Add marker pen details.



Teacher Example

3. When all the buildings are finished, paste a strip of gray or tan paper down the center to look like a street. Add crosswalks and signs. Fold up the

sides and run some miniature cars down the little street!



Gary Age 7

MORE IDEAS: Choose just one building to look at very closely and draw. Use tempera paint on big paper or watercolor on a smaller piece and paint your special building. You can add details with crayon when the paint is dry.

CLEAN UP: Do you like dried out pens that don't have any color left? Then do NOT put the marker caps on tight before you put them away. That'll do it every time.

TALK ABOUT IT: How many different buildings are there along each side of the street? How many altogether? What geometric shapes can you see? Do some of the buildings have interesting details such as fences, signs, big display windows, awnings or flower boxes?

CONNECTIONS: Picture books such as *Wake Up House* by Dee Lillegard, with illustrations by Don Carter, offer poems and stories about buildings. Make up a story or song about buildings on *your* street and the people who live there.